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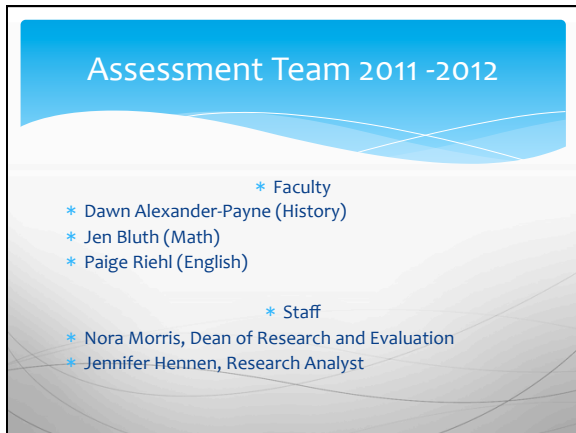
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### Entry into the Assessment Academy (2008-2011)

- Meaningful, Manageable, and Measurable
- Rotating Faculty Assessment Team
- Goal = Developing Useful data and processes




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### Core Learning Goals

- Guiding Principles Revisited – a move from 10 to 4
- Department Discussions

**Core Learning Goals:**

- \* Effective Communication
- \* Critical Thinking
- \* Accepting Diversity
- \* Ethical Decision-Making




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### eLumen

- Institutional Research Support
- Fall 2011 Faculty Participation
  - 79 courses
  - 227 sections
  - 6,621 student assessments




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Assessments by Achievement Area									
(1) Written communication - To develop writers who use the English language effectively and who read and write critically									
Program	xx	Yours	Mine results on				All Goals		
			SPRINT 2011	SPRINT 2012	SPRINT 2013	SPRINT 2014	SPRINT 2015	SPRINT 2016	SPRINT 2017
<b>Assessed Effect - (1) Students will be able to locate, analyze, and synthesize information to respond to the demands of the workplace</b>									
<b>Assessed outcome and points of focus</b>									
<b>Critical thinking competencies</b>									
<b>DATA</b>									
Course: <b>ENGL101 - College Writing and Critical Reading</b>									
Final 2011	107	4	46	103	90	71	68		
SPRINT 2011	113	3	38	107	111	101	94		
Final 2016	106	3	39	103	90	71	68		
SPRINT 2012	112	4	41	111	103	89	78		
Final 2018	116	3	47	111	103	89	78		
<b>Development of sources</b>									
<b>DATA</b>									
Course: <b>ENGL101 - College Writing and Critical Reading</b>									
Final 2011	106	11	46	103	90	71	68		
SPRINT 2011	113	16	37	107	111	101	94		
Final 2016	106	3	41	104	91	73	69		
SPRINT 2012	112	19	39	105	103	90	81		
Final 2018	117	3	47	111	103	89	78		
<b>Assessed Effect - (2) Students will be able to select relevant information to address a specific audience</b>									
<b>Assessed outcome and points of focus</b>									
<b>Assessed competencies/competencies</b>									
<b>DATA</b>									
Course: <b>ENGL101 - College Writing and Critical Reading</b>									
Final 2011	107	4	36	109	200	91	68		
SPRINT 2011	113	4	41	107	111	101	94		
Final 2016	108	1	42	103	90	71	68		
SPRINT 2012	112	4	46	110	101	97	88		
Final 2018	117	2	48	111	101	97	81		
<b>Assessed Effect - (3) Students will be able to construct a persuasive argument</b>									
<b>Assessed outcome and points of focus</b>									
<b>Assessed competencies/competencies</b>									
<b>DATA</b>									
Course: <b>ENGL101 - College Writing and Critical Reading</b>									
Final 2011	111	4	36	109	200	91	68		

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## MATH1210 Pre Calculus Sec 01

Show all settings

[Return to Course section view](#)

MATH1210 Pre Calculus SPRING 2011 01 (Actuals)

[Show Percentages](#) | [Display as PDF](#) [Assessment Results by Level](#)

Assessment	Math (Critical thinking)	NS	0	1	2	3
Math (Core learning goal assessment) - Assessed Effort Solve an Inverse Function problem		5	0	6	7	12
Math (Core learning goal assessment) - Assessed Effort Solve a Logarithmic or Exponential Equation		5	1	4	4	16
Math (Core learning goal assessment) - Assessed Effort Solve a System of Equations		5	1	6	7	15

**For the same SLO(s), for all MY sections for this course / term**

	NS	0	1	2	3	Total
Math (Core learning goal assessment) - Assessed Effort Solve an Inverse Function problem		5	0	6	7	12
Math (Core learning goal assessment) - Assessed Effort Solve a Logarithmic or Exponential Equation		5	1	4	4	16
Math (Core learning goal assessment) - Assessed Effort Solve a System of Equations		5	1	6	7	15

**For the same SLO(s), for all sections for this course / term**

	NS	0	1	2	3	Total
Math (Core learning goal assessment) - Assessed Effort Solve an Inverse Function problem		13	2	6	7	12
Math (Core learning goal assessment) - Assessed Effort Solve a Logarithmic or Exponential Equation		13	1	6	4	21
Math (Core learning goal assessment) - Assessed Effort Solve a System of Equations		13	3	7	8	14

**For the same SLO(s), for all courses this term**

	NS	0	1	2	3	Total
Math (Core learning goal assessment) - Assessed Effort Solve an Inverse Function problem		145	11	52	71	177
Math (Core learning goal assessment) - Assessed Effort Solve a Logarithmic or Exponential Equation		146	13	53	52	179
Math (Core learning goal assessment) - Assessed Effort Solve a System of Equations		147	12	130	60	376

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	<b>Ethical Decision Making</b>				
Benchmark Results:	# Students	# Achieved	# Progress	# Started	# Failing   # Not Scored
	275	100	0	1	21   153
Component: Ethical and Civic Responsibility	Achieved	Progress	Failing	Not Scored	
Outcomes Required <b>2 of 2</b>	100	1	21	153	

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Guided Discussion  
Dawn Alexander-Payne  
Paige Riehl

- Relationship to Program Review
- Closing the Loop



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Questions  
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