



Higher Learning Commission

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Completion Plus Quality: An Accreditation Mandate

Rosemarie Nassif

Special Advisor to the Assistant Secretary
Office of Postsecondary Education

“I ask every American to commit to at least one year or more of higher education or career training. This can be community college or a four-year school; vocational training or an apprenticeship...

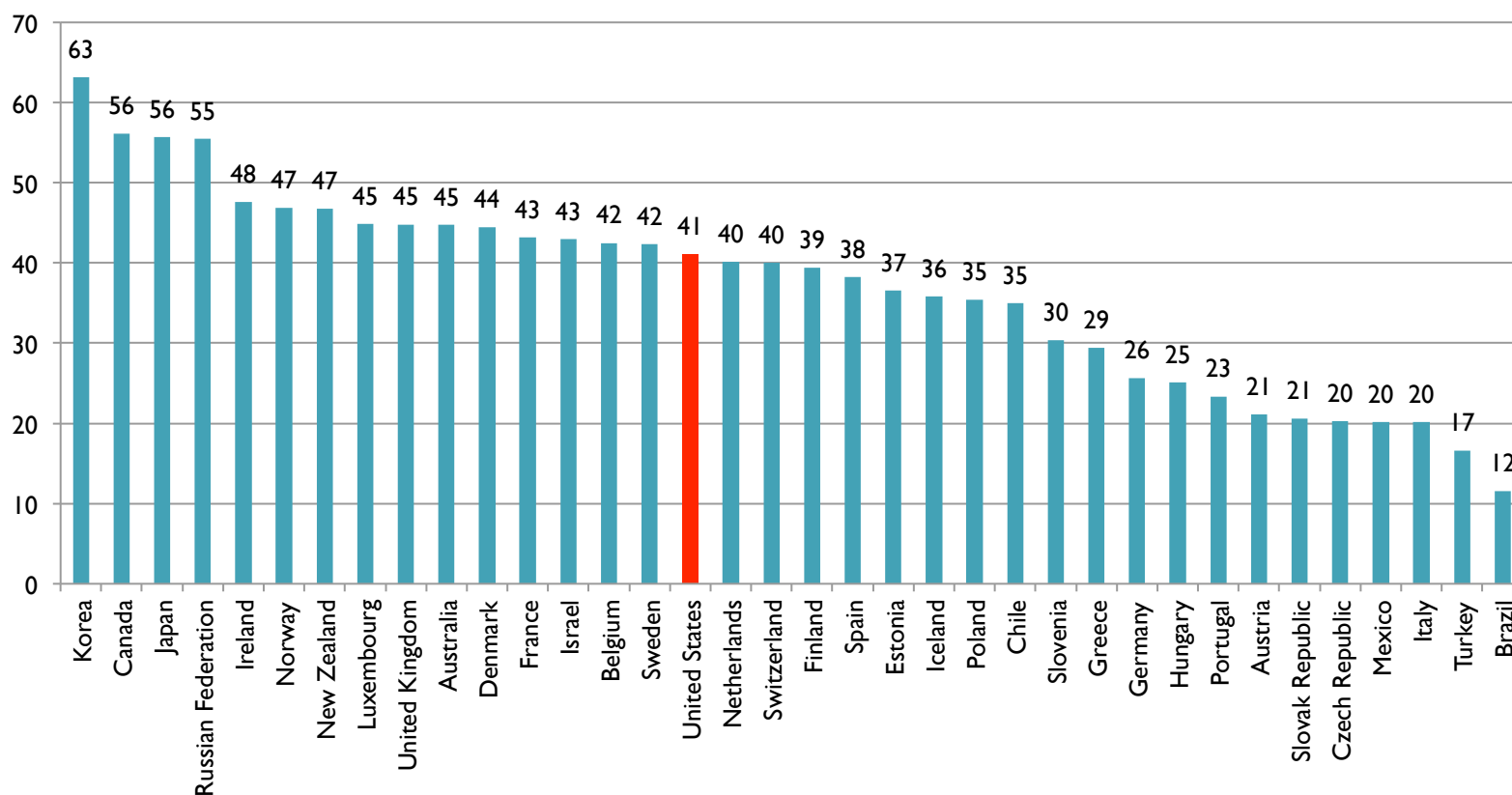
BY 2020, AMERICA WILL ONCE AGAIN HAVE THE HIGHEST PROPORTION OF COLLEGE GRADUATES IN THE WORLD.”

President Obama

Joint Session of Congress 2/24/2009

Percentage of Adults Age 25-34 with Postsecondary Education

(Associate Degree or Higher in U.S. per 2009 Current Population Survey, U.S. Census Bureau)



Total Tertiary Education

With percentage of Tertiary Type A (bachelor's), 25- to 34-year olds

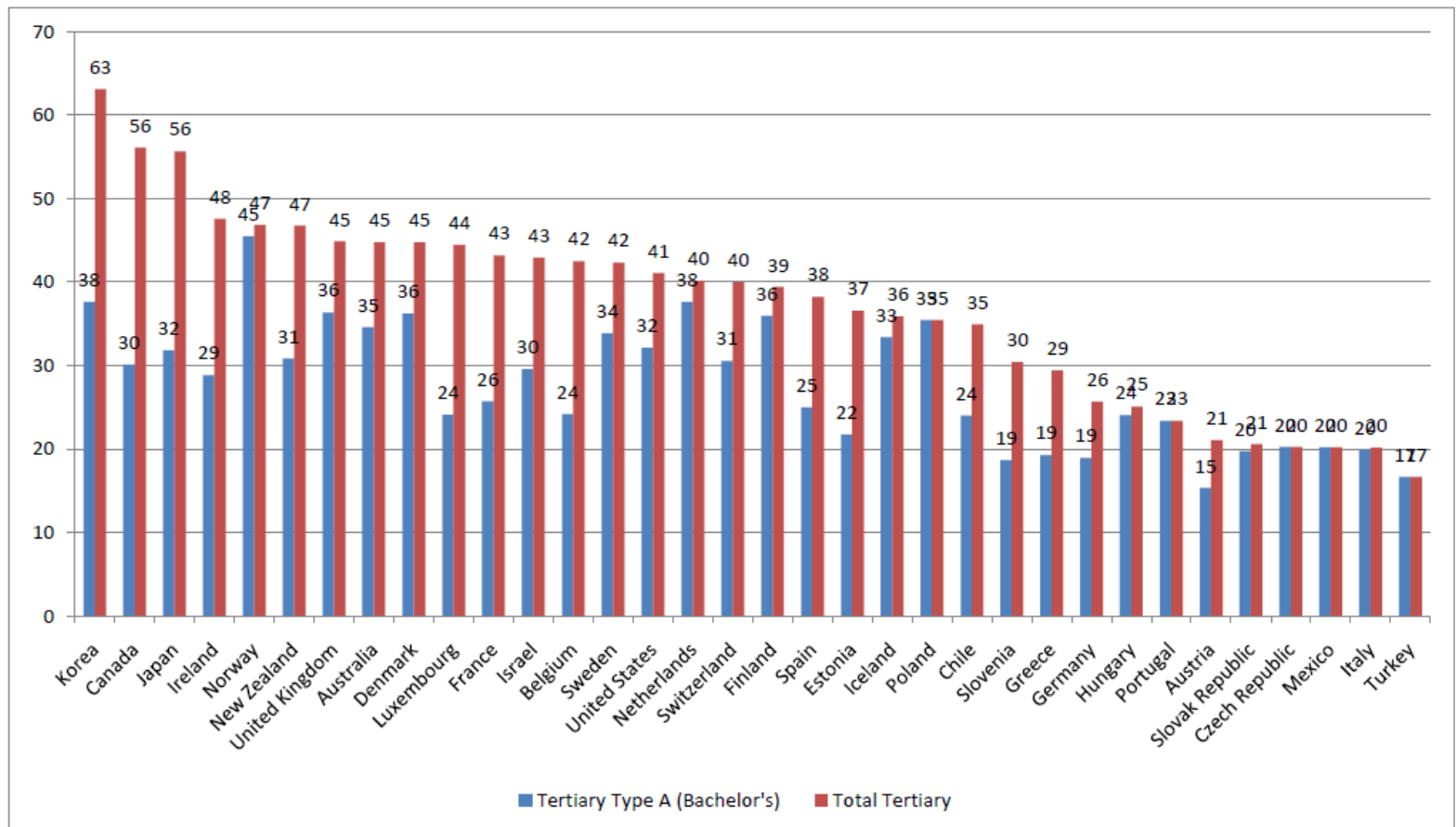
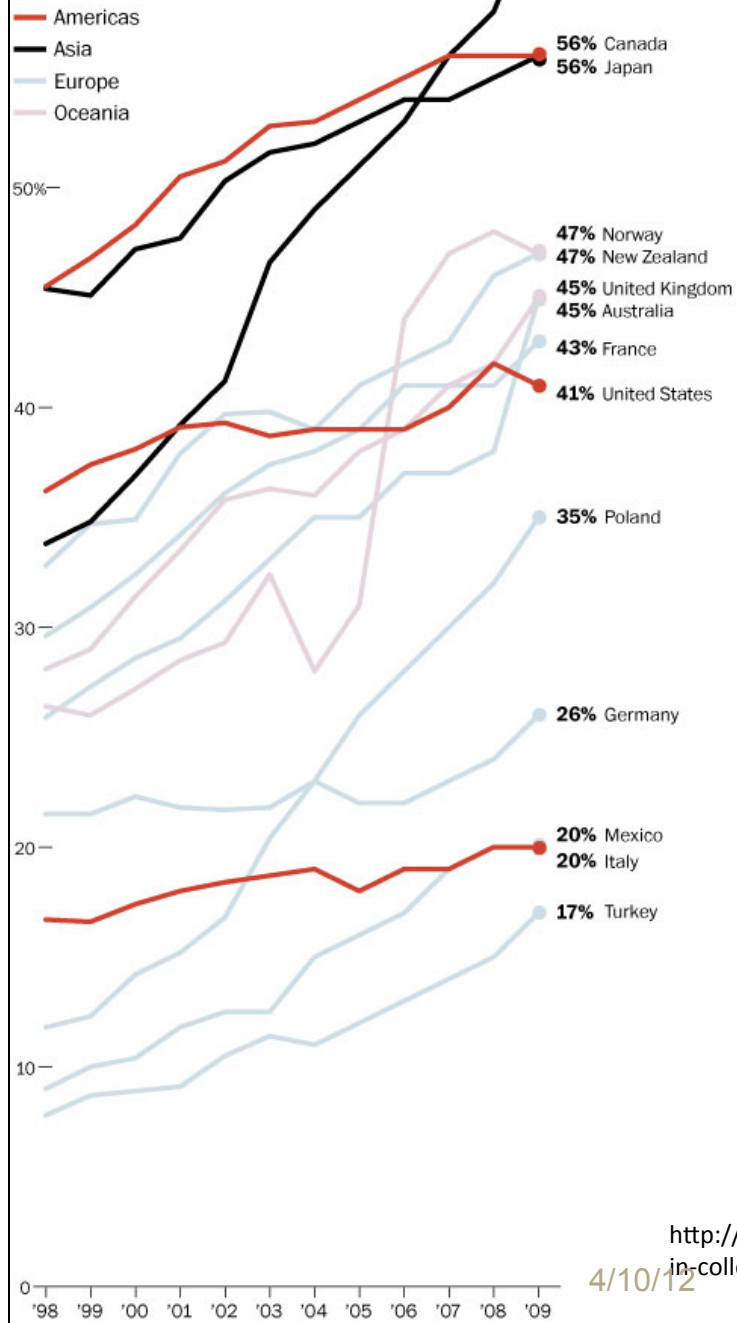


Table A1.3a. Population with tertiary education (2009)

Percentage of population age 25 to 34 in selected countries that attained an associate-level, bachelor or advanced degree



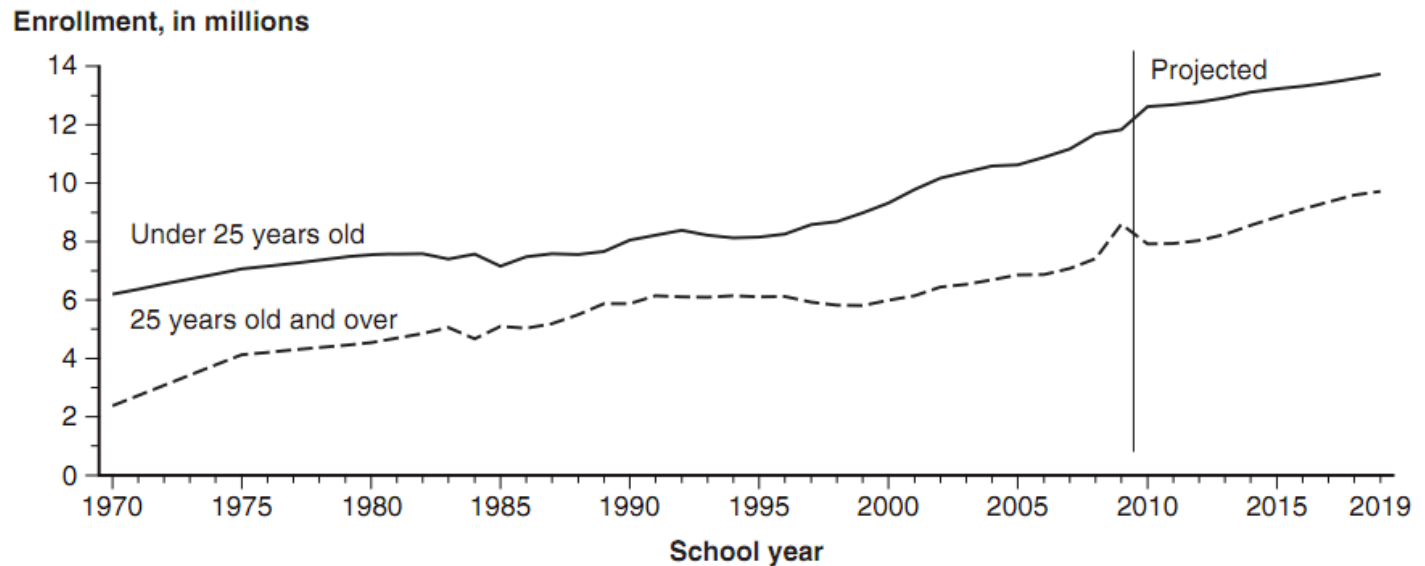


Education for a Vibrant Democratic Society

- Informed, effective participation in democratic life.
- Capacity to solve the most pressing problems of our time.
- Ability to work in diverse environments with diverse cultures, religions, ethnic backgrounds
- Capacity to think and act globally

Older students continue to rise

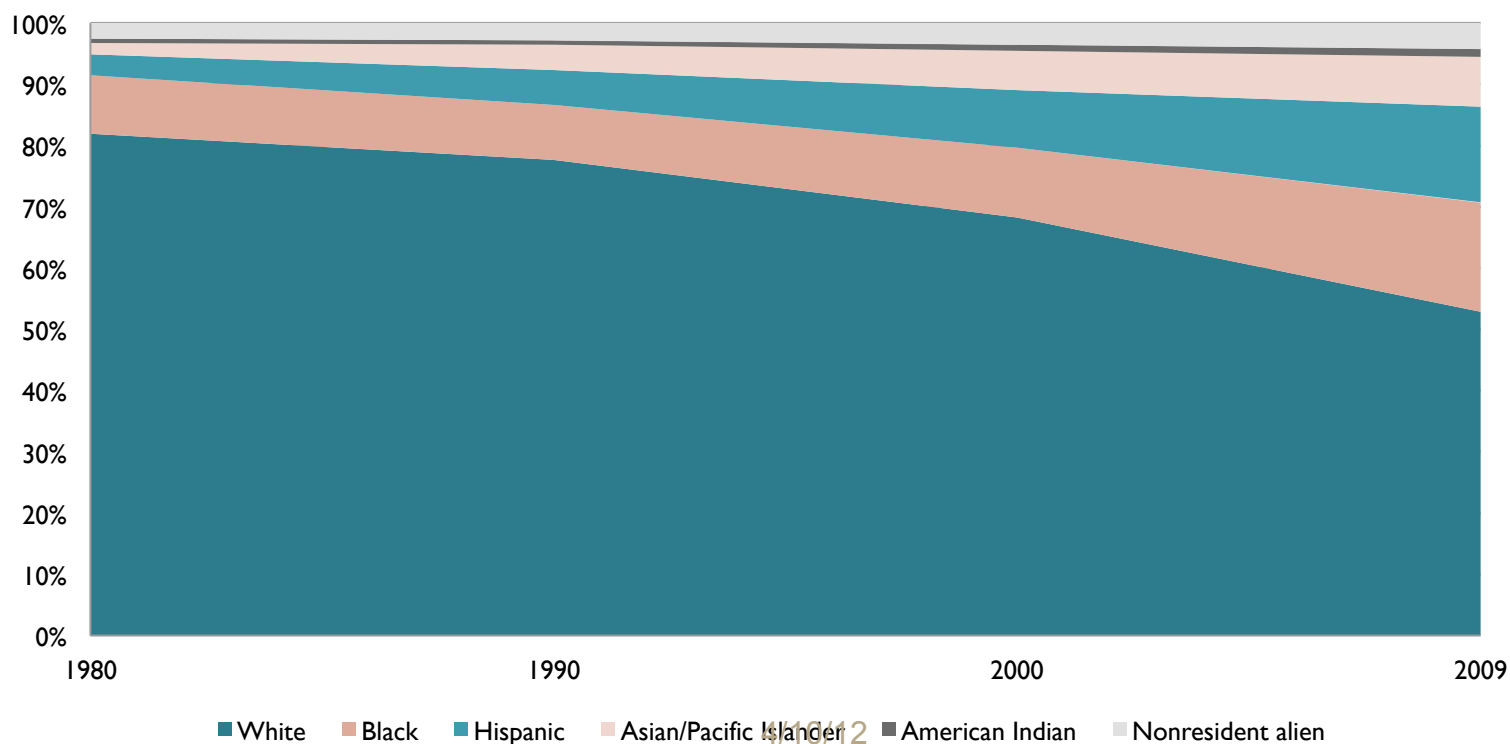
Figure 13. Enrollment in degree-granting institutions, by age: Fall 1970 through fall 2019



SOURCE: U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), "Fall Enrollment in Institutions of Higher Education" surveys, 1970 through 1985; 1986 through 2010 Integrated Postsecondary Education Data System, "Fall Enrollment Survey" (IPEDS-EF:86-99), and Spring 2001 through Spring 2010; and *Projections of Education Statistics to 2019*.

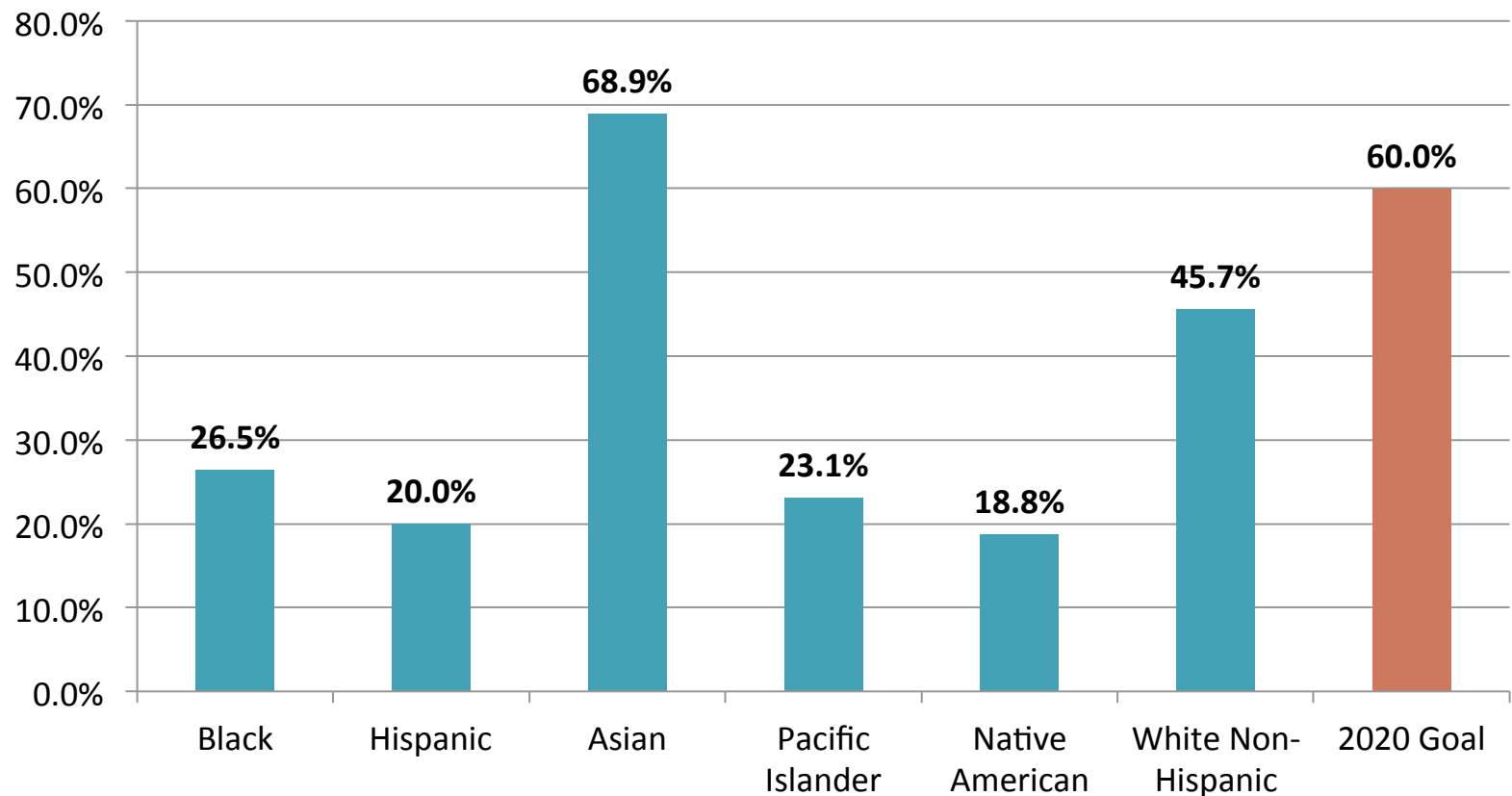
More diverse campuses

Total fall enrollment in degree-granting institutions, by race/ethnicity: Selected years, 1980 through 2009



The Achievement Gap Persists

Current Educational Attainment
% of Adults Age 25-34 with an Associate's Degree or Higher

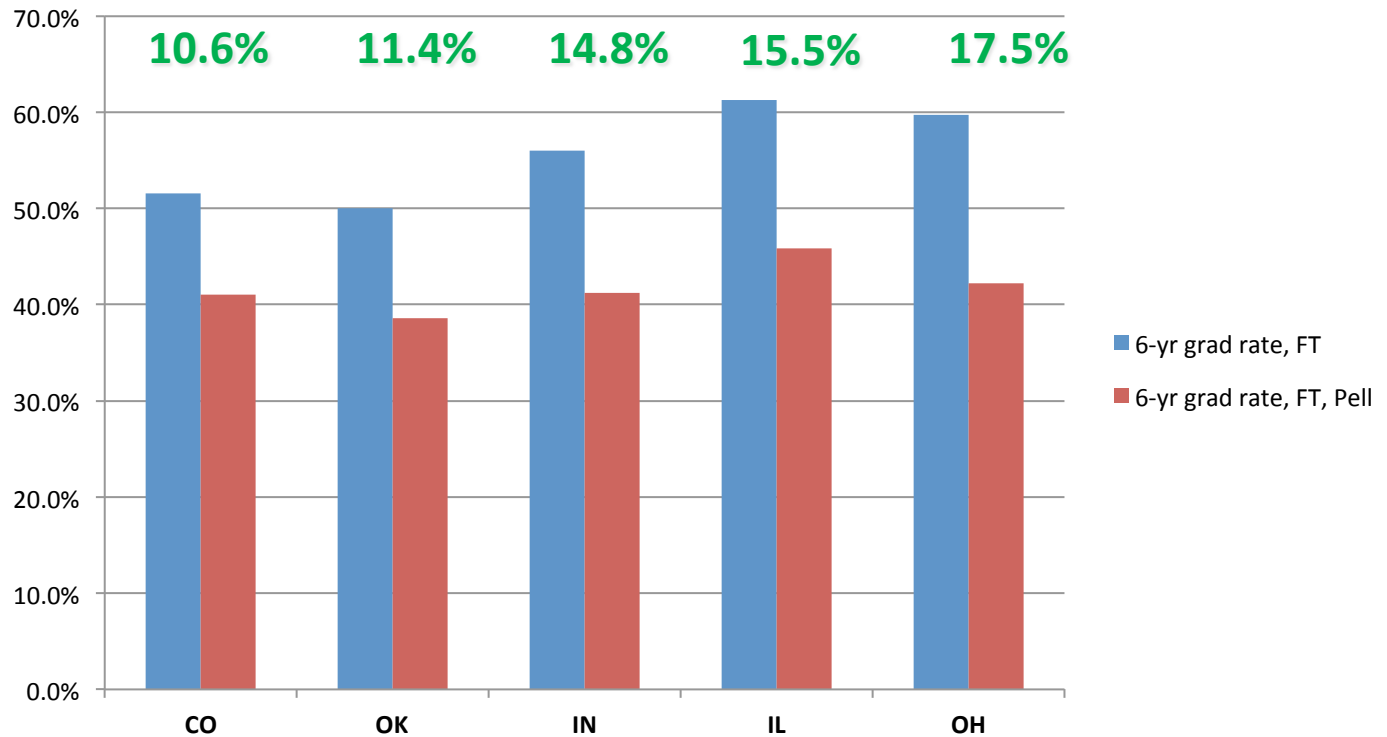


American Community Survey 2007-2009

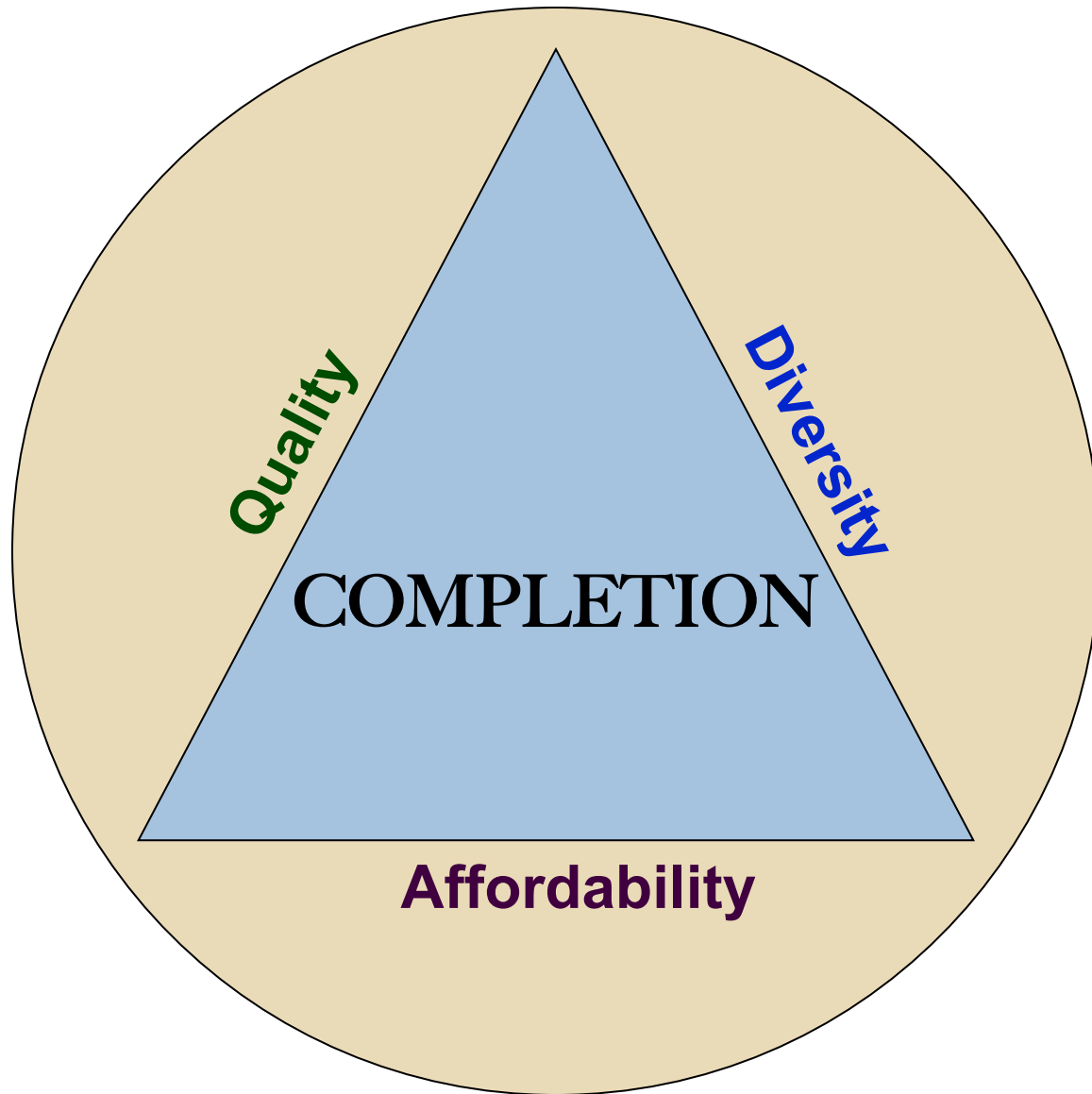


Graduation rates for Non-Pell & Pell students

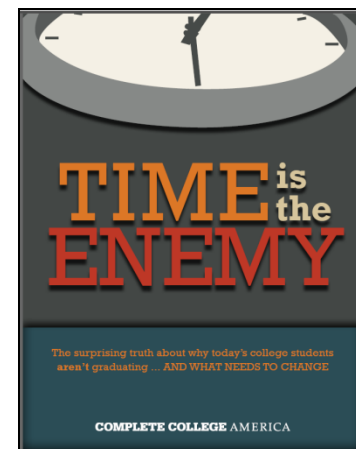
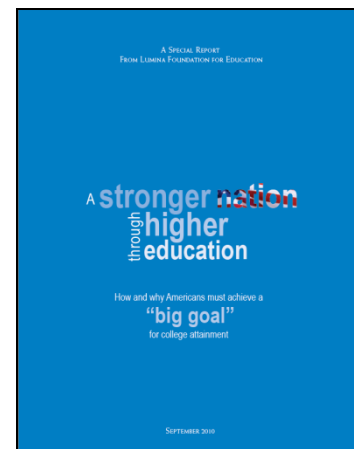
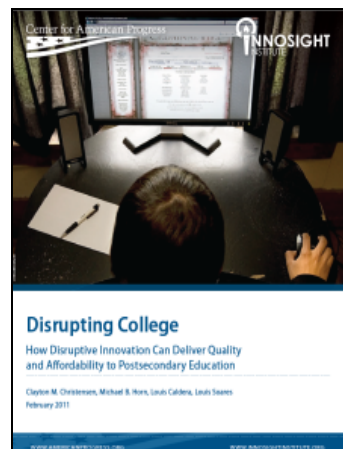
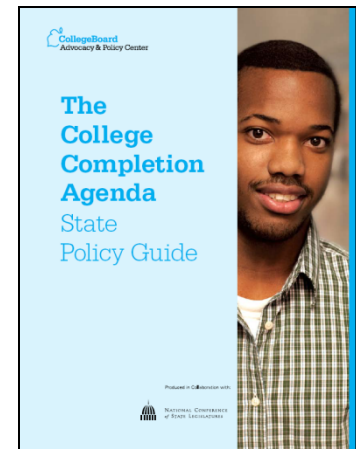
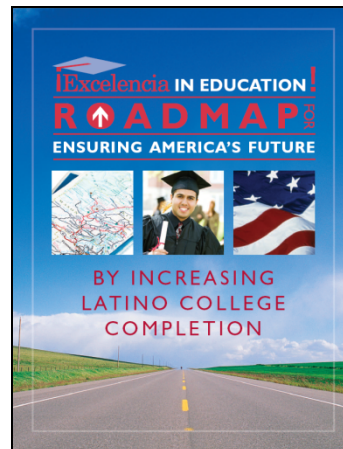
6-year, full time



Source: Complete College America,
Time is the Enemy, 2011

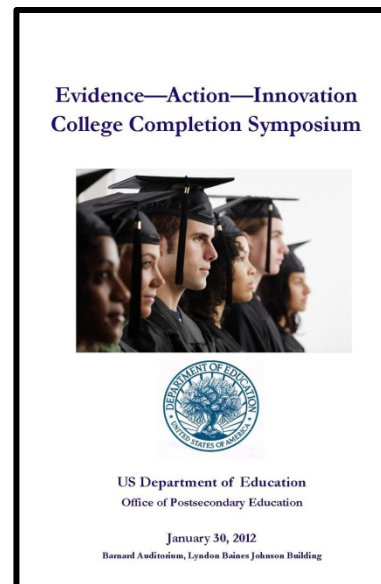
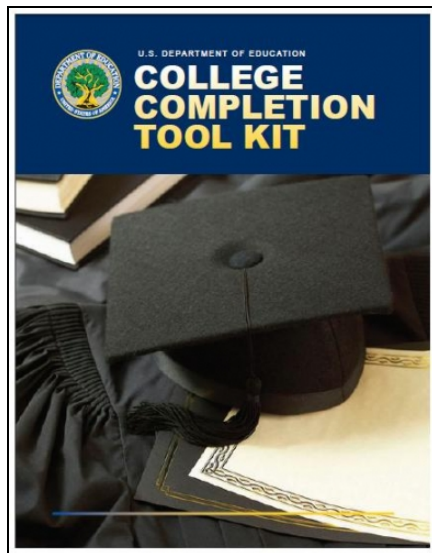


The National Brain Trust: Thought Leadership & Innovative Research

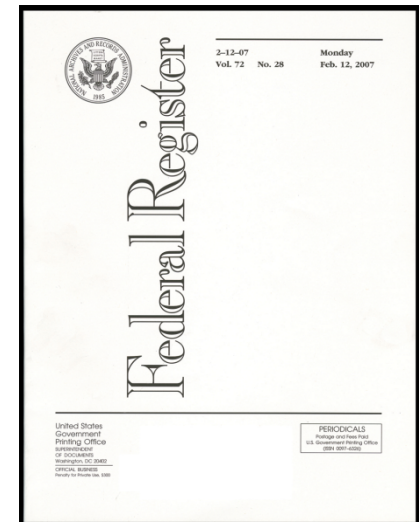


DOE Initiatives

- College Completion Tool Kit for States
- Request for Information (RFI)
- Evidence-Action-Innovation Symposium
- Innovation-Productivity-Breakthrough Symposium



4/10/12



Tool Kit Action Steps

1. Set Goals; Develop an Action Plan
2. Embrace Performance-Based Funding
3. Align High School standards with College Entrance Standards
4. Make it Easier for Students to Transfer
5. Use Data to Drive Decision Making
6. Accelerate Learning and Reduce Costs
7. Target Adults With Some College

Noteworthy State Efforts

	PERFORMANCE-BASED FUNDING	COLLEGE AND CAREER ALIGNMENT	TRANSFER AND ARTICULATION	EFFICIENCY AND PRODUCTIVITY	ACCELERATED LEARNING	AFFORDABILITY	LEARNING OUTCOMES	OUTREACH TO ADULTS
		Aligned Standards -- Early Assessment	Transfer to 4-Year	Innovative Cost Reductions -- Productivity -- Equity	Dual or Concurrent Enrollment -- Revamped Remedial Ed -- Course Redesign	Tuition Stabilization -- Financial Aid		Re-Engaging College Dropouts -- Adult Ed -- Career Pathways
Arizona	exploring		✓	✓	✓			✓
Illinois	✓	✓	✓		✓	✓		✓
Indiana	✓	✓	✓	✓	✓	✓	✓	✓
Michigan	✓				✓			✓
South Dakota		✓	✓		✓			✓
Wisconsin			✓		✓			✓

The State of Our States: A Snapshot in Time

States with the Highest Attainment Rates as well as Graduation Rates

	Attainment Rate	6-Yr Grad Rate
Connecticut	46.0	65.8
Iowa	45.0	64.9
Maryland	44.9	62.9
Massachusetts	52.7	68.5
Minnesota	48.1	60.6
New Hampshire	43.9	63.3
New Jersey	45.2	62.0
New York	47.3	63.6
Pennsylvania	42.4	66.7
Vermont	63.1	42.3

States with the Lowest Attainment Rates as well as Graduation Rates

	Attainment Rate	6yr Grad Rate
Alabama	30.2	47.2
Alaska	30.4	30.0
Arizona	31.6	27.6
Arkansas	27.0	42.1
Idaho	33.5	40.3
Louisiana	28.6	41.5
Nevada	27.4	39.6
New Mexico	29.0	39.4
Oklahoma	30.3	46.8
West Virginia	28.8	45.5

Rank by population

1	New York-Northern New Jersey-Long Island	18.9 million
2	Los Angeles-Long Beach-Santa Ana	12.8 million
3	Chicago-Joliet-Naperville	9.5 million
4	Dallas-Fort Worth-Arlington	6.4 million
5	Philadelphia-Camden-Wilmington	6.0 million
6	Houston-Sugar Land-Baytown	5.9 million
7	Washington-Arlington-Alexandria	5.6 million
8	Miami-Fort Lauderdale-Pompano Beach	5.6 million
9	Atlanta-Sandy Springs-Marietta	5.3 million
10	Boston-Cambridge-Quincy	4.6 million
11	San Francisco-Oakland-Fremont	4.3 million
12	Detroit-Warren-Livonia	4.3 million
13	Riverside-San Bernardino-Ontario	4.2 million
14	Phoenix-Mesa-Glendale	4.2 million
15	Seattle-Tacoma-Bellevue	3.4 million
16	Minneapolis-St. Paul-Bloomington	3.3 million
17	San Diego-Carlsbad-San Marcos	3.1 million
18	St. Louis	2.8 million
19	Tampa-St. Petersburg-Clearwater	2.8 million
20	Baltimore-Towson	2.7 million

Rank by degree attainment

1	Washington-Arlington-Alexandria	54.37%
2	Boston-Cambridge-Quincy	54.01%
3	San Francisco-Oakland-Fremont	52.91%
4	Minneapolis-St. Paul-Bloomington	50.06%
5	Seattle-Tacoma-Bellevue	47.97%
6	New York-Northern New Jersey-Long Island	45.88%
7	San Diego-Carlsbad-San Marcos	43.95%
8	Baltimore-Towson	43.90%
9	Chicago-Joliet-Naperville	43.59%
10	Atlanta-Sandy Springs-Marietta	43.39%
11	Philadelphia-Camden-Wilmington	42.65%
12	St. Louis	41.15%
13	Miami-Fort Lauderdale-Pompano Beach	39.65%
14	Los Angeles-Long Beach-Santa Ana	38.96%
15	Dallas-Fort Worth-Arlington	38.66%
16	Detroit-Warren-Livonia	37.86%
17	Tampa-St. Petersburg-Clearwater	37.56%
18	Phoenix-Mesa-Glendale	37.30%
19	Houston-Sugar Land-Baytown	35.25%
20	Riverside-San Bernardino-Ontario	27.54%

Attainment rates for the nation's 20 most populated metropolitan areas



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Note: This map denotes Metropolitan Statistical Areas (MSAs). The term MSA refers to a large population nucleus, together with adjacent communities having a high degree of social and economic integration with that core. MSAs comprise one or more entire counties, except in New England, where cities and towns are the basic geographic units. The federal Office of Management and Budget defines MSAs for purposes of collecting, tabulating and publishing federal data. These definitions result from applying published standards to Census Bureau data.

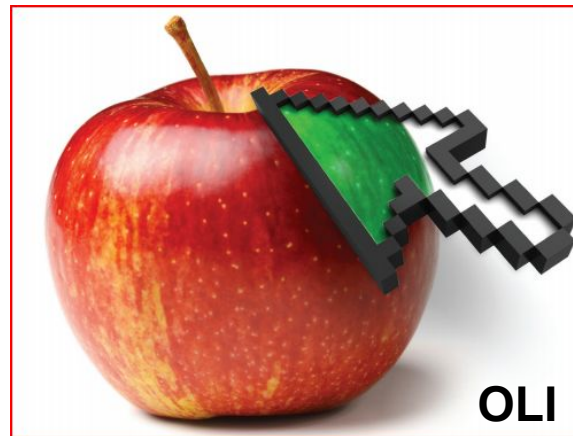
Evidence-Action-Innovation Symposium

Researchers/Practitioners/Policy Experts

LEARNINGS:

- SYSTEMIC PLAN
- ACCELERATED/INTEGRATED
- ACTIVE/INTRUSIVE COACHING
- STRUCTURE/LIFE MAP
- TIMELY/PERSONALIZED DATA
- FACULTY INCENTIVES

Innovation-Breakthrough-Productivity



QUALITY

- Competency Based Learning
- Civic Learning and Democratic Engagement
- International/Global Education
- Close the Achievement Gap

Competency-Based Education

- Degree Qualifications Profile
- Tuning
- Assessment Tools
 - Collegiate Learning Assessment (CLA)
 - National Institute for Learning Outcomes Assessment (NILOA)
 - Wisdom, Intelligence Creativity Synthesized (WICS)



Civic Learning/Democratic Engagement

- Foster a civic ethos across all parts of campus and educational culture.
- Make civic literacy a core expectation for all students.
- Practice civic inquiry across all fields of study.
- Advance civic action through transformative partnerships, at home and abroad.



West Tallahatchie Co.

Habitat for Humanity



INTERNATIONAL AND GLOBAL EDUCATION

I am worried that in this interconnected world, our country risks being disconnected from the contributions of other countries and cultures. Through education and exchange, we can become better collaborators and competitors in the global economy.

Today's students also need a well-rounded curriculum that provides the opportunity to learn a second language, as well as history, civics, and the arts. These subjects are essential ingredients to a world-class education-

Secretary Duncan 5/26/2010 and 12/8/2010

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HIGH STAKES

4/10/12

Three Commandments

- Think Disruptively.
- Act with Urgency.
- Choose the Better.