

UIC GENERAL EDUCATION ASSESSMENT FORM

Assessment and Course Instruction

Methods or tasks used to assess student achievement (select all that apply)

- ☐ Exams
- ☐ Presentations
- ☐ Writing Assignments (Papers/Essays/Reports)
- ☐ Projects
- ☐ Discussions
- ☐ Quizzes
- ☐ Other (Please specify below)

Please specify other methods of assessment. Click add new to enter a new rows for each additional method.

 add new  delete

Methods of Assessment

Give one example to illustrate how your instructional approach helped your students meet the specified General Education Learning Outcome.

e.g., I used class discussion to encourage students to explore areas in which they see privilege and discrimination in their own lives, then evaluate how these experiences affect and are affected by society's view of the American ideal.

Outcome Results

Total # of students assessed
Please enter whole numbers only

Of the total students assessed, how many students met the general education learning outcome?

Please enter whole numbers only

Please consider the number of students who met the general education learning outcome independently of course grades. While they may be closely related, course grades do not necessarily reflect perfectly students' attainment of learning outcomes.

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Outcome Analysis

Based on the results of the assessment, list one best practice that promoted students' achievement of this General Education Learning Outcome.

e.g., Asking students to turn in regular writing assignments relating course content to their major study area helped students make connections between the course content and their own fields of study. Presentations on their writing at the end of the course helped students better understand how these theories apply across all disciplines.

If applicable, list one or two improvements you have made over the course of the semester to help students achieve this Outcome.

e.g., Students seemed to be forgetting some course content from one class session to the next, so I started setting aside the first 5-10 minutes of class time to review the last session's information and create a bridge to the new material I was about to present.

If applicable, write one or two sentences to comment on any results you have already observed based on improvements you made.

e.g., Students responded very well to the introduction I presented; they asked better questions and engaged in more meaningful conversation about each day's topic.

Outcome Recommendations

Give one or two recommendations you would make to improve this course to promote students' achievement of this outcome in the future.

e.g., Many of the lab experiences are out of date and not of immediate interest to non-major students. I would recommend re-conceiving the laboratory topics to make them more relevant to the general population of students.

In teaching this course, did you implement any previous recommendations?

☐ Yes ☐ No

Data Entry Status

Data entry is complete for the indicated outcome.

☐ Yes ☒ No